


MyHomeWorks

CANNEXUS19 January 28, 2019



Trades, Agriculture, Processing
and Manufacturing



Sales and Service



Arts, Culture, Sport,
Fitness



Local Employment Planning Council
Conseil de planification de l'emploi local



Ontario

Value to Various Sectors

Employment advisors

Career and guidance counsellors

Career educators, trainers and facilitators

Workforce planners

Teachers, students and parents

Social services

Employment support services for new Canadians

Workforce Development Board (WDB)/ Local Employment Planning Council Pilot Project (LEPC)



Local Employment Planning Council
Conseil de planification de l'emploi local

WDB is a not-for-profit serving Northumberland, Peterborough, Kawartha Lakes and Haliburton.

In 2015 WDB was selected to deliver the LEPC pilot project funded by the Ministry of Training, Colleges, and Universities.

Issues/Challenges

Youth out-migration

Limited expertise in local labour market information

Career development tools are national in scope

Lack of knowledge on local career options



WDB/LEPC Phase Two: Project Deliverable

“A teaching product that promotes the use of labour market information (LMI) in parents and students’ career and education planning.”



MyHomeWorks

MyHomeWorks
Bringing Labour Market Information to your Home Area

and impact upon our local labour market and employment of our youth. Youth, part of the disruptive and the potential effects of th

PEOPLE

OUTDOORS

RANK 1


Landing Page: www.myhomeworks.net

 New User/Login

MyHomeWorks

Bringing Labour Market Information to your Home Area



Powered by  This platform is funded in part by the Government of Canada and the Government of Ontario

Developed by



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CamProf



To Open a Session

 [New User/Login](#)

Bringing L

Open a session

 Connect

 [Forgot password?](#)

New registration

You need an account to access training or to enroll a group of people. Create your account now!


[Create an account](#)

Powered by

This platform is funded in part by the Government of Canada and the Government of Ontario

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Registration Process

FREE SUBSCRIPTION ✕

Before you can explore MyHomeWorks, you need to register. Once you have submitted the form, we will send you an email with a username and password within minutes so you can begin earning points and commanding the leaderboard!

Please complete the following form (fields with a star (*) are mandatory):

Note: information collected will remain the property of the Local Employment Planning Council (LEPC) and will not be used for contacting, etc.



Modify

Gender

Gender ▼

Birth year *

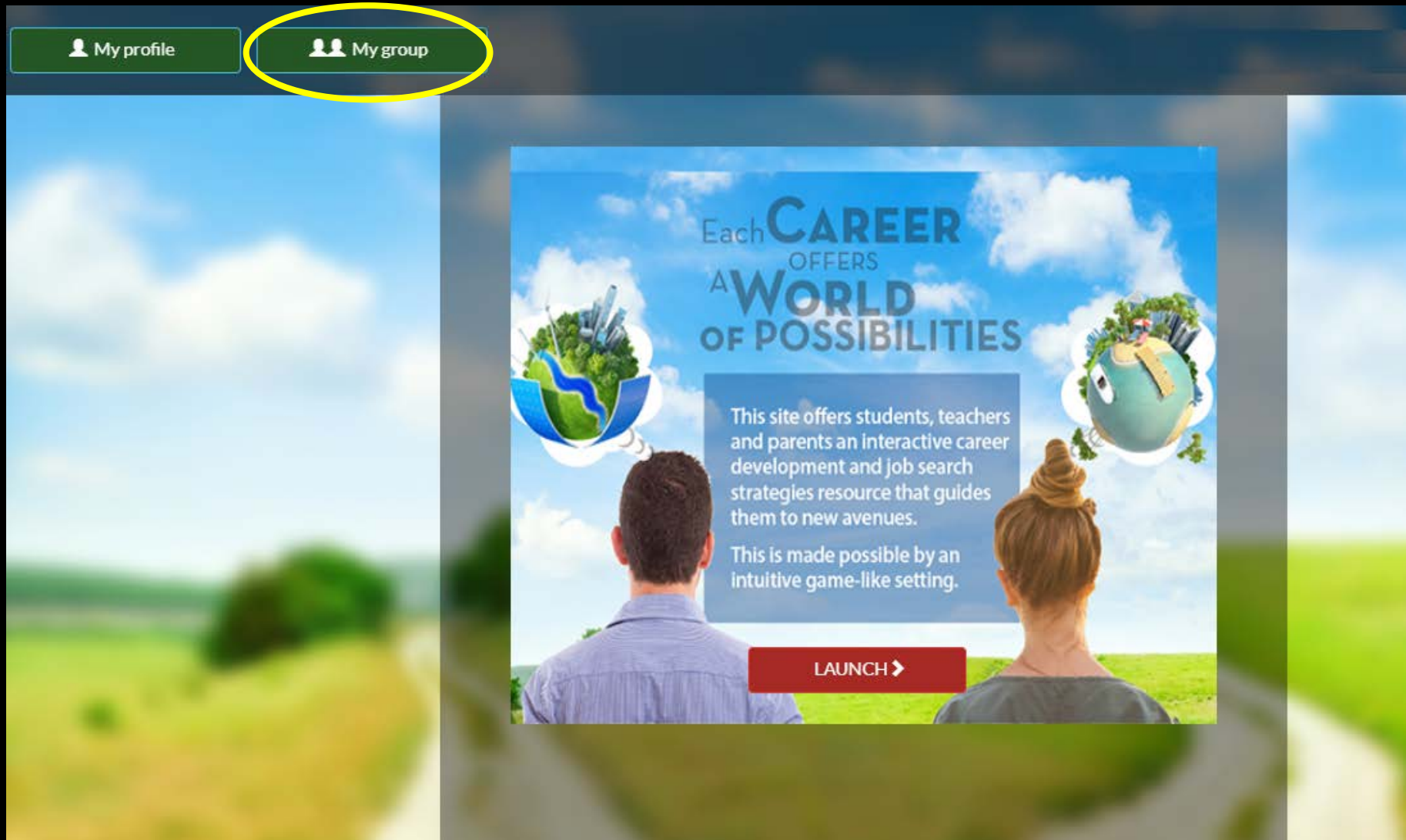
Birth year * ▼

My Assistant *

Submit











Launch Portal





Bonus Feature for Teachers

MY GROUP

ID	First Name	Last Name	Email	Actions
				 Modifier
	<input type="text"/>	<input type="text"/>	<input type="text"/>	 Modify
	<input type="text"/>	<input type="text"/>	<input type="text"/>	 Modify
	<input type="text"/>	<input type="text"/>	<input type="text"/>	 Modify
	<input type="text"/>	<input type="text"/>	<input type="text"/>	 Modify
	<input type="text"/>	<input type="text"/>	<input type="text"/>	 Modify

 Users report  CSV

 Training report  CSV

Meet Your Assistant

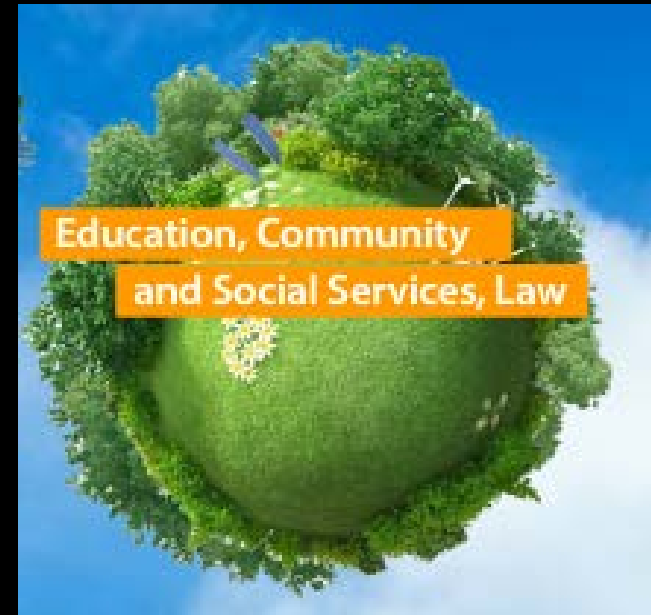


“What Do You Want To Be?”

ESS	BUILDING/ROBOTICS	NEW IDEAS
		
 6	 7	 8
FITNESS SPORTS AND ARTS	BUILDING, FIXING THINGS AND ROBOTICS	DEVELOPING NEW IDEAS AND OPENING A BUSINESS
POTENTIAL AREAS OF SOCIAL CHANGE GLOBALIZATION, NETWORK	POTENTIAL AREAS OF SOCIAL CHANGE IMMIGRATION/MIGRATION, AGING DEMOGRAPHIC, AUTOMATION/TECHNOLOGY	POTENTIAL AREAS OF SOCIAL CHANGE GLOBALIZATION, AGILE WORKFORCE, IMMIGRATION/M AGING DEMOGRAPHIC, AUTOMATION/TECHNOLOGY

“What Do You Like To Do?”

Worlds of Work



WHAT DO YOU LIKE TO DO ?

STEM



WORKING IN
SCIENCE, MATH,
TECHNOLOGY

POTENTIAL AREAS OF SOCIAL CHANGE

CLIMATE, NETWORK, TECHNOLOGY/AUTOMATION, AGING
DEMOGRAPHIC

PEOPLE



WORKING WITH
PEOPLE

POTENTIAL AREAS OF SOCIAL CHANGE

GLOBALIZATION, AGILE WORKFORCE, IMMIGRATION/M
AGING DEMOGRAPHIC



Accessible Version

The interface is titled "MY HOME WORKS" and features a top navigation bar with a search icon (Q), a user profile icon, and a mute icon. Below the title is a grid of 11 subject categories, each with an icon and a letter label:

Category	Icon	Label
WORKING IN SCIENCE, MATH, TECHNOLOGY	Atom	A
WORKING WITH PEOPLE	Group of people with a checkmark	B
WORKING OUTDOORS	Person walking	C
WORKING WITH ANIMALS	Person with a dog	D
ANALYZING AND WORKING WITH MONEY	Bank building	E
FITNESS SPORTS AND ARTS	Soccer ball	F
BUILDING, FIXING THINGS AND ROBOTICS	Wrench and gear	G
DEVELOPING NEW IDEAS AND OPENING A BUSINESS	Smartphone	H
WORKING ALONE OR WITH INDIVIDUALS 1:1	Person icon	I
SELLING THINGS	Target	J
FOOD AND COOKING	Stove with flames	K

The main content area features a central 3D globe graphic with a blue and green cutaway. A teal banner across the globe reads "Business, Administration, Science". Below the globe is a navigation bar with a large green left arrow, a smaller left arrow, a "1/6" indicator, a right arrow, and a large right arrow. The letters "N" and "M" are positioned below the navigation arrows. At the bottom, a horizontal strip of images shows a woman in a business suit, a group of people in a meeting, a person at a computer with a sign that says "Advertising", and another person at a computer.

Explore Local Labour Market Information

ALT

WORKING IN SCIENCE, MATH, TECHNOLOGY

WORKING WITH PEOPLE

WORKING OUTDOORS

WORKING WITH ANIMALS

ANALYZING AND WORKING WITH MONEY

FITNESS SPORTS AND ARTS

BUILDING, FIXING THINGS AND ROBOTICS

DEVELOPING NEW IDEAS AND OPENING A BUSINESS

WORKING ALONE OR WITH INDIVIDUALS 1:1

SELLING THINGS

FOOD AND COOKING

Business, Administration, Science

Trades, Agriculture, Processing and Manufacturing

Sales and Service

Trades, Agriculture, Processing and Manufacturing

- Agriculture;
- Heavy Equipment;
- Labourers;
- Manufacturing & operators;
- Trades;
- Transportation;

2

The interface features a top navigation bar with eleven icons representing different work categories. Below this, three floating globes represent major sectors: Business, Administration, and Science; Trades, Agriculture, Processing and Manufacturing; and Sales and Service. A detailed tooltip for the Trades, Agriculture, Processing and Manufacturing sector lists specific job roles. A yellow arrow on the left indicates navigation options, and a bottom banner shows a collage of various workers in different settings.

Explore Federal Labour Market Information

EXPLORE

Trades, Agriculture, Processing and Manufacturing

- 1 Agriculture
- 11 Heavy Equipment
- 14 Labourers
- 16 Manufacturing & operators
- 5 Trades
- 24 Transportation

97	Power system electricians	NOC 7243-B
8	Telecommunications installation and repair workers	NOC 7246-B
99	Plumbers	NOC 7251-B
7	Carpenters	NOC 7271-B
94	Cabinetmakers	NOC 7272-B
10	Bricklayers	NOC 7281-B
11	Concrete finishers	NOC 7282-B
1	Roofers and shinglers	NOC 7291-B

Explore Federal Labour Market Information

other materials. They are employed by construction view more >

\$ Wages

\$25.38 /hour

Median wage in the Muskoka-Kawarthas Region

[View wages >](#)

📈 Outlook

The employment outlook is fair in the Muskoka-Kawarthas Region ★★☆☆

[View outlook >](#)

📄 Jobs

1 jobs

advertised near Peterborough, ON

[View available jobs >](#)

✅ Requirements

College or apprenticeship

College education or apprenticeship training usually required

[View requirements >](#)

Learn About Disruptors – Existing trends that will affect the labour market



Aging Demographic



Immigration and Migration



Networking



Agile Workforce



The Creative Economy



**Advanced Technology, Artificial
Intelligence and Automation**

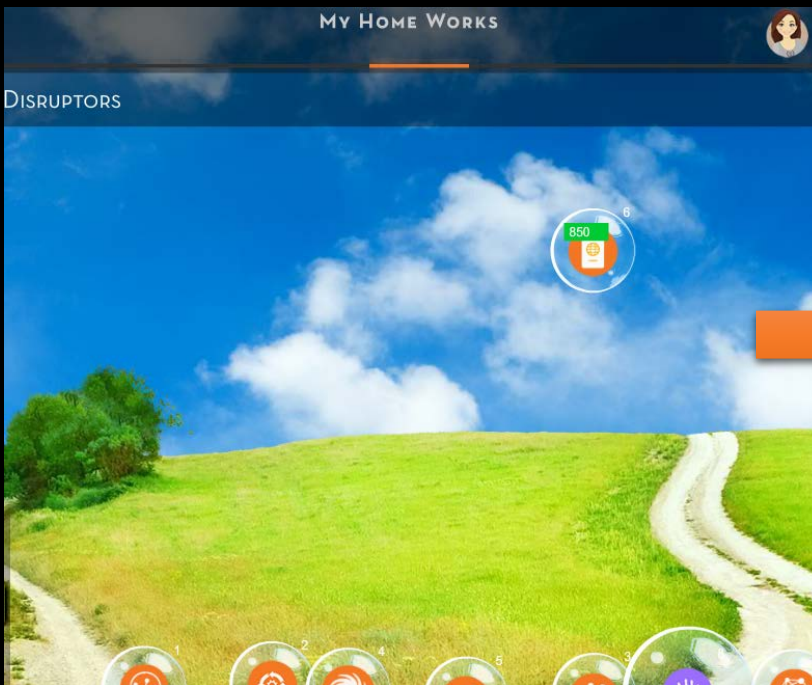


Climate Change



Globalization

Learn About Disruptors – Existing trends that will affect the labour market



Immigration and Migration

As a disruptor, it will have a profound impact upon our local labour market and as such, the choices for education and employment of our youth. Youth, parents and teachers will be introduced to the disruptor and the potential effects of the disruption on our local labour market.

TO GET THE POINTS ASSOCIATED WITH THIS DISRUPTOR, CONSULT THE PDF FILE BEFORE ENTERING AND ANSWER THE QUESTIONS RELATED TO IT. BE CAREFUL, YOU MUST ANSWER IN TIME TO KEEP YOUR POTENTIAL.

[CONSULT PDF SHEET](#) [ENTER QUIZ](#)

Good answers will keep your potential to earn the points below

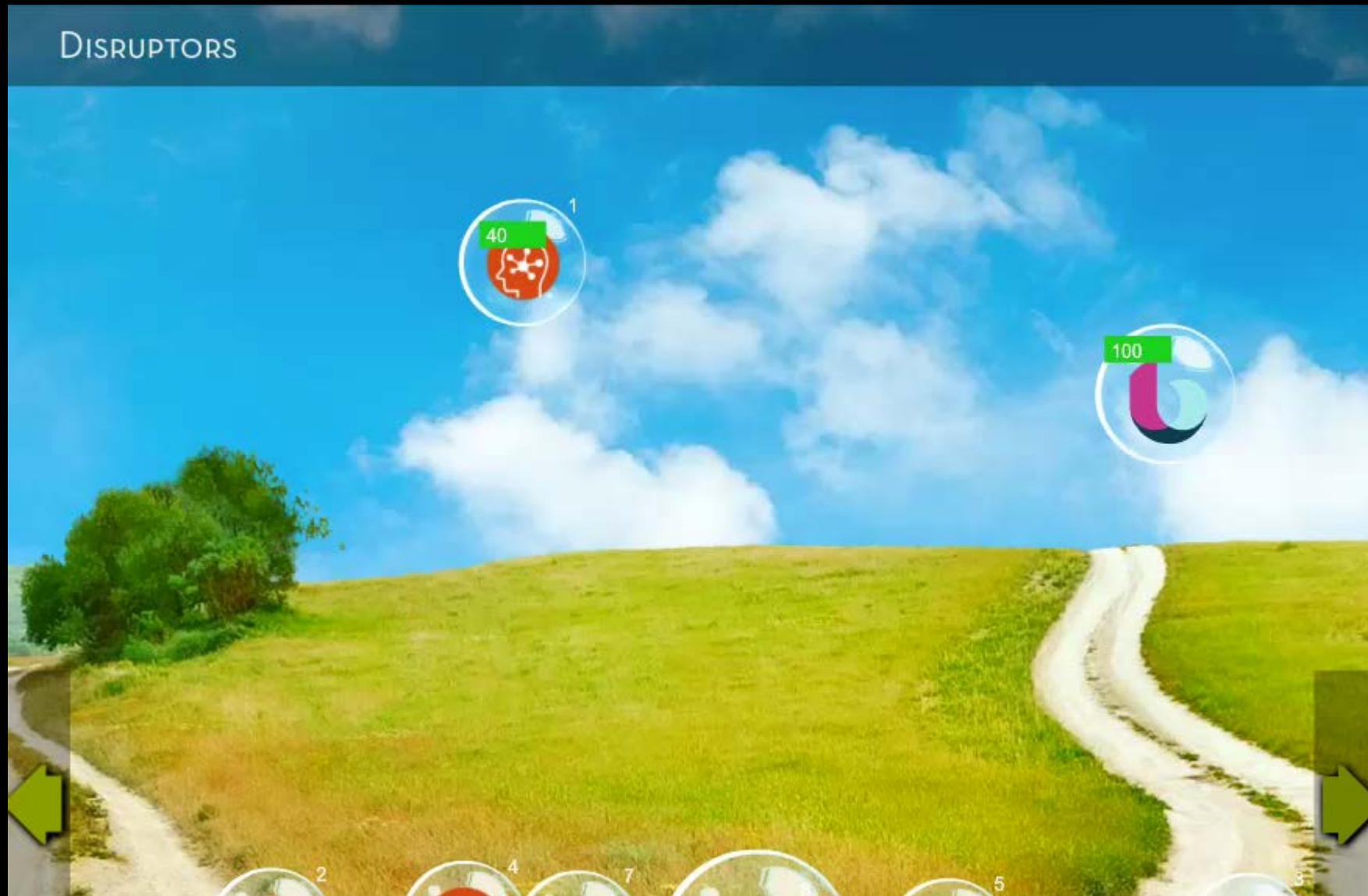
540

Immigration

Summary:

Newly arrived immigrants now account for more than 50% of annual population growth. Government goals are to bring young well educated and skilled people to supplement Canada's workforce. In 2009 46.9 % of new immigrants were classed as economic immigrants. Over 40 % were from Asia and the Middle East. Immigrants tend to settle in Toronto, Montreal and Vancouver. By 2030 Canada will be one third visible minority by 2030^{1,2}.

Test Your Knowledge and Earn Points!



Interactive Prediction Challenge











INTERACTIVE PREDICTION CHALLENGE

MY SELECTION	LOCAL AREA	PROVINCIAL
NOC 7271-B Carpenters	★★★★	★★★
	Points 0	0
	Potential 5	5

It is necessary to fill all your predictions above by selecting the stars, and to be able to reach the button when it will be available allowing you to validate your choices.

VALIDATE ANSWERS

Check Out the Leaderboard and Continue Exploring to Learn and Earn More Points!

RANK	0	PARTICIPANTS	COUNTY	SCHOOL	SCORE
1		# 879 Messi2.0	Northumberland	St Mary Catholic Secondary School	6904
2		# 1182 123ABC	Northumberland	Port Hope High School	6129
3		# 878 i don't understand f	Northumberland	St Mary Catholic Secondary School	5840
4		# 1203 QuadraticSolver	Northumberland	Port Hope High School	5470
5		# 1 Goldorak	Northumberland	Bowmanville High School	5332
6		# 1180 Austin	Northumberland	Port Hope High School	4471
7		# 888 Sammipajammie	Northumberland	St Mary Catholic Secondary School	4417
8		# 1218 Rachel	Northumberland	Port Hope High School	3860
9		# 890 SEBBEN	Northumberland	St Mary Catholic Secondary School	3796
#		1			

#10_0_0_1

Congratulations - you have successfully explored your preferred Career World!

For your records, you can print a report highlighting badges, points, etc - or explore another Career World to learn and earn more points!

[PRINT MY REPORT](#)

[CONTINUE IN ANOTHER WORLD](#)









Activity Sheet for Students and Job Seekers


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Name: _____
Date: _____

(1) Explore an occupation from each world and complete the following table:
Remember, if there are 0 educational requirements under an occupation, this means the employer did not specify this requirement in the online job posting. Try searching on the Internet to determine if secondary school, college or university is a requirement









	What is the name and NOC code of the occupation you explored?	Where do you want to work?	# of job postings (In your preferred area)	What is the average hourly wage? (In your preferred area)	What are the educational requirements? (In your preferred area)
 Sales & Service					
 Trades, Agriculture, Processing & Manufacturing					
 Arts, Culture, Sport, Fitness					
 Business, Administration, Science					
 Health					
 Education, Community & Social Services, Law					

1

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After you've had a chance to explore the worlds and read about the disruptors, think about how the disruptors might impact the occupations you used to complete the table above.

 **Aging Demographic**
 **Immigration & Migration**
 **Climate Change**
 **Networking**
 **Agile Workforce**
 **Advanced Tech., AI & Automation**
 **Globalization**
 **Creative Economy**

(2) Choose one disruptor and describe how it might impact the occupation you explored in the **Sales & Service** world.


(3) Choose one disruptor and describe how it might impact the occupation you explored in the **Trades, Agriculture, Manufacturing & Processing** world.

(4) Choose one disruptor and describe how it might impact the occupation you explored in the **Health** world.

(5) Choose one occupation that you explored and describe the local and provincial job outlook ★★★
Hint: Click on the NOC button that will redirect you to the Government of Canada website. Make sure to select "Outlook" and the stars will tell you what the job outlook is for the Muskoka-Kawartha Region and for Ontario.

Summary \$ Wages **Outlook** Skills Job requirements Jobs

2

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Activity Sheet for Students and Job Seekers

“For each occupation that you explore, choose one disruptor that will have the most impact on this specific job and describe how this might affect your job search”

1. Retail Salesperson: Self-checkouts are a result of automation which will decrease the demand for retail occupations, making it more difficult to find employment.

2. Farmer: Globalization can negatively impact small farmers and rural communities & climate change can cause unseasonal heat waves or temperature drops, and effect rainfall and many other fundamental factors of agriculture.

3. Nurse: The aging demographic will increase the demand for occupations in health care.

4. Marketing Professional: During my job search and throughout my career in marketing I will need to actively network in my community in order to compete in the job market.

Activity Sheet for Students and Job Seekers

“Choose one occupation that you explored and describe the local and provincial job outlook”

1. The job outlook in Ontario is...

2. The local job outlook is...



How will employment change between today and when I complete my education?

How competitive is the industry I want to work in?

Will I need to move to become employed in my field of choice?

How can I become an entrepreneur if I don't want to move?

What can I do to surmount the potential disruptors in my way?

Additional Resources

USER GUIDE

www.myhomeworks.net



For technical support, contact:

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Questions?

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Thank you

