Creating a Career Learning Framework and Curriculum Map

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Table Conversations



- Introductions
- What interested you about this presentation?
- What are you hoping to learn about?





Agenda

- Background & Context
- Overview of Process
- Implementation & Impact
- Next Steps





Acknowledgments

- Karen McCrank
- Jessie Richards
- Kelci Archibald
- Kate Bowers
- Jonathan Turner

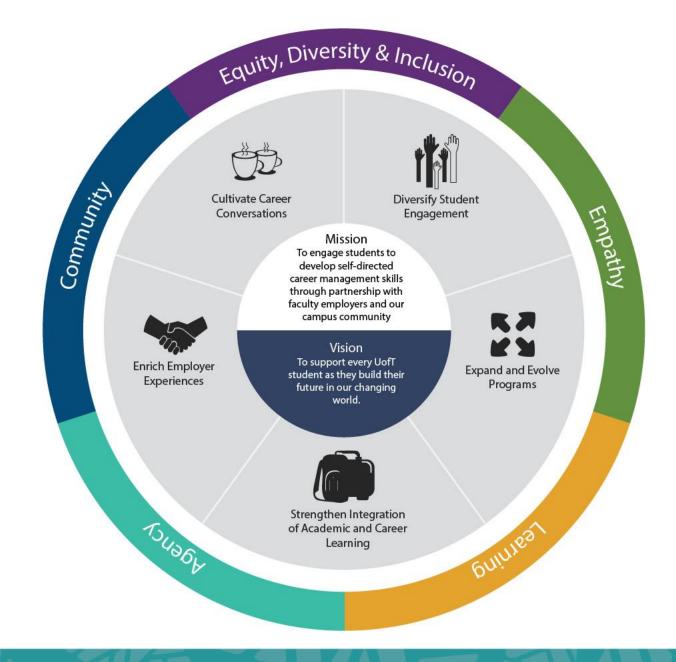
- Mary Giamos
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- Mary Stefanidis
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- Husna Arif





Career Exploration & Education

- Career Education
- Employer Recruitment & Engagement
- Career Exploration
- Peer Programs



Career Exploration & Education

Mission, Vision & Values

Curriculum Framework

Strategic Goals

Career Programs, Services, and Resources

Goals for the Curriculum Framework

- To map all of our activities to the our learning objectives;
- To provide a tool for resource, program and service development, and a framework for evaluation and assessment;
- To use as a communication and partnership tool to frame career conversations and collaborations.





Our Process (Ralph W. Tyler, 1949)

- What educational purposes should the school seek to attain? (Learning Objectives)
- What educational experiences can be provided that are likely to achieve these purposes? (Learning Interventions)
- How can these educational experiences be effectively organized?
 (Curriculum Pathways)
- How can we determine whether these purposes are being attached (Assessment & Evaluation)





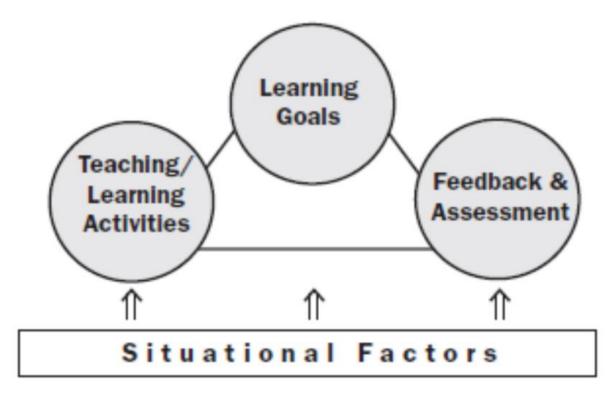
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Our Process (Fink, 2013.)







What is "career"?

- Ongoing
- Evolving
- Work Experience
- Volunteer Experience
- Training
- Education
- Interests
- Life Roles
- Cultural Activities







What is "learning"?

"Learning is a process of transforming experiences, both past and present into acquired knowledge, skills and values that can be applied to future endeavors"

Miller & Boud (1996)





What is our context?

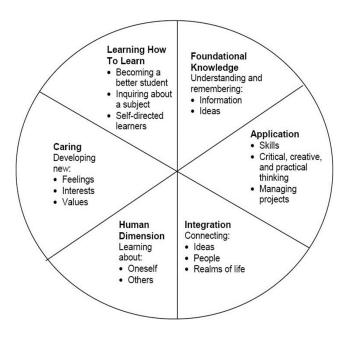
- Our Context
 - Strategic Alignment
 - Our Students
- Labour Market
 - Gig Economy
 - Entry-Level Job Requirements
 - Credential Creep
 - Training

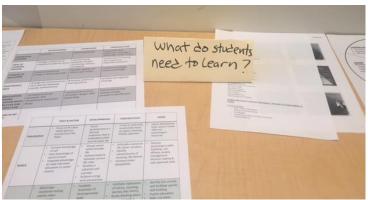
- Theoretical and Pedagogical Foundations
 - Narrative (Savakis, 2009)
 - Planned Happenstance (Krumboltz, 1999)
 - Self-Directed Career Management (Hirschi, 2012)
 - Student Development Theory

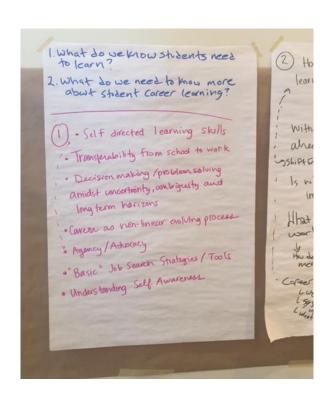




Creating Learning Goals











Career Learning Domains





CAREER EXPLORATION & EDUCATION Student Life

Learning Objectives

- Pursue activities and opportunities related to career goals.
- Create and customize application materials for unique opportunities.
- Advocate for self and others to create and/or secure future opportunities.
- Engage in a life-long reflective practice of developing identity, interests, goals and opportunities.

Take Action Know Yourself

- Identify and assess interests, values, strengths, and skills.
- Understand the relationship between selfknowledge and career.
- Engage in reflection to clarify needs and gain career insight.
- Communicate a sense of self-, academic-, and career-identity.

- Develop career direction and goals by integrating self-, academic-, and careerknowledge.
- Navigate career decision-making by consulting relevant sources of information and influence.
- Generate, identify, and organize activities and opportunities to reach intended career goals.
- Identify and utilize resources and support systems for maintaining hope, perseverance, and optimism.

Develop Your Strategy Explore Your Options

- Generate possible career interests coherent with identity.
- Locate, interpret, and evaluate career information related to career interests.
- Identify and engage in communities and networks relevant to career interests.
- Articulate workplace expectations and preferred characteristics of possible work environments.



CAREER EXPLORATION
& EDUCATION
Student Life

Explore Your Options Learning Objectives

	LO3a	Generate possible career interests coherent with identity.					
Domain 3:	LO3b	Locate, interpret, and evaluate career information related to career interests.					
Explore Your Options	LO3c	Identify and engage in communities and networks relevant to career interests.					
	LO3d	Articulate workplace expectations and preferred characteristics of possible work environments.					





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Map of Learning Interventions

- Curriculum
 Streams
- Learning Activities
- Learning Domains

				Doma				Dom					ain 3:				ain 4:	
				Take A	Action		H	(now Y	oursel	f	Expl	ore Yo	ur Opt	tions	Deve	lop Yo		
Curriculum Stream	Learning Activities	Format	LO1a	LO1b	LO1c	LO1d	LO2a	LO2b	LO2c	LO2d	LO3a	LO3b	LO3c	LO3d	LO4a	LO4b	LO4c	LO4
	Resume/CV for Grad School	Workshop																
	Personal Statements	Workshop																
	Admission Letters and Personal Statements	Workshop																
Further Education	Medical School Interview Prep	Workshop																
	MMI Interviews	Event																
	Career Chats: Exploring Further Ed	Group Advising																
	Personal Statement Blitz	Event																
	Finding Full -Time Work	Workshop																
	Finding Part-Time Work	Workshop																
	I Need to Get a Job Club	Program																
lob Search Strategies	Career Research Resources	Workshop																
	Talking to Professionals	Workshop																
	Career Chats: Networking	Group Advising																
	Career Chats: Job Search Motivation	Group Advising																
	Goin Global	Resource																
	Resume and Cover Letter	Workshop																
	Own Your Interview	Workshop	_															
Job Applications	Practice Your interview	Workshop	_															
	Linked In Lab	Workshop																
	Resume Blitz	Event	_															
	Exploring Entrepreneurship	Workshop																
	Navigating Career Decisions	Workshop																
	I'm Graduating: What's Next?	Workshop																
	Career Chats: Exploring Career Options	Group Advising																
	Career Chat: Career Decision Making	Group Advising																
	Dream Job Academy	Program																
	Extern	Program					_											
xplore Your Options	In the Field	Program																
	Explore it	Program																
	Alumni Chat Lounge	Event																
	Next Steps Conference	Event																
	Working for Change	Event																
	Career Start	Resource																
	Career Navigator	Resource	_				_											
	The Vault	Resource	_															
	U of T Hub on Ten Thousand Coffees	Resource																
	Know Your Skills	Workshop	_															
Know Yourself	Exploring Meaningful Work	Workshop																
ŀ	MBTI	1 on 1																
	Career Cruising	Resource																
	Applying for Faculty Positions	Workshop																
ŀ	Applying for Work	Workshop																
	Interviewing for Work	Workshop																
-	Building An Online Presence	Workshop																
Flexible Futures	Identifying Transferable Skills	Workshop																
r lexible ratales	Job Search and the Labour Market	Workshop																
	Negotiating Job Offers	Workshop Group Advising	-								-							
	Career Planning for Faculty Positions Career Planning for Flexible Futures	Group Advising	1				 				-	<u> </u>			-			
	Networking to Find Meaningful Work	Group Advising Group Advising					\vdash											
	Postdoctoral Fellows: Networking with Nort	Group Advising					 				-				-			
Workplace Skills	Navigating the Workplace	Workshop									_							
Connect with Employers																		
	Career Information Days	Event					\vdash	_										
	On Campus Recruitment Sessions	Event					\vdash	_			-				-			
	Industry Career Nights & Fairs	Event					-	_			-							
	New Grad Career Fair	Event					-				-							
	Practice Interviews with Employers	Event					_				<u> </u>				<u> </u>			
	Pop-Up Booth On-Campus Interviews	Service Service	-					_			—				-			

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Curriculum Pathways

- 3 "BIG QUESTIONS"
 - What can I do with my degree?
 - How do I get a job?
 - What about further education?







What Can I Do With My Degree?

UNIVERSITY OF

ORONTO





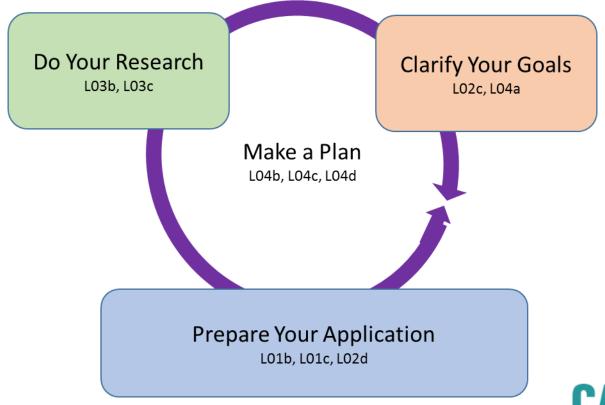
How Do I Get A Job?







How About Further Education?







"Do Your Research" Bucket

How do I get into Further Education?

Bucket	L0's	Learning Objectives	Learning Outcomes				
Research	L03b	Locate, interpret, and evaluate career information related to career interests.	 To locate relevant information about program(s) and institution(s) of interest To locate and evaluate local and global (LMI) career information To connect with academic and professional 				
_	L03c	Explore Your Options Identify and engage in communities and networks relevant to career interests.	3. To connect with academic and professional communities about how program(s) of interest ar institutions(s) connect with the career goals				





"Do Your Research" Bucket – I, D, P

Develop - The learning outcome is developed or reinforced, learning activities focus on strengthening existing knowledge/skills	Practice- Learners demonstrate proficiency on the learning outcomes, learning activities focus on the use of knowledge or skills
Develop	Practice
Career Chat: Exploring Further	Next Steps Conference
Education	
Career Chats: Exploring Career Options	
In the field	
	developed or reinforced, learning activities focus on strengthening existing knowledge/skills Develop Career Chat: Exploring Further Education Career Chats: Exploring Career Options





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Creating Standard Assessment Questions

Networking LO3C

- 1. To locate opportunities and platforms for networking
 - 2. To clarify your goals for engaging in networking
- 3. To gain confidence in approaching professionals with career-related questions



Assessment						
Agree Disagree	Other Options					
1. I will be able to find people who	Pre/Post Scaling: I know where to find					
can provide career insight and	professionals in my field(s) of career					
information	interest					
	Pre/Post Scaling: I feel confident talking to					
2. I will feel more confident talking	professionals in my field(s) of career					
with people who can provide	interest					
career insight and information						
	Further Post: I have communicated with 1					
	or more professionals in my field(s) of					
	career interest					





Fostering Student Engagement



How do I get a job?

January

Finding Part-Time Work (Summer & Research) 1pm-3pm

Career Chat: Networking 12pm-1pm

Talking to Professionals 12-2pm

Job Search and the Labour Market (Masters, PhDs & 1pm-3pm

Talking to Professionals 12pm-2pm

Résumé & Cover Letter 2pm-4pm

Know Your Skills 11am-1pm

Improv @ Work 2pm-4pm

Get Experience Fair 11am-3pm

Applying for Work (Masters. PhDs & PDFs) 1pm-3pm

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LinkedIn Lab 1pm-3pm

LinkedIn Lab 12pm-2pm

Talking to Professionals 12pm-2pm

Career Research Resources 3pm-5pm

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Résumé & Cover Letter 11am-1pm

Know Your Skills 2pm-4pm

Informational Interview Demo (Online) 4pm-5pm

Practice Your Interview 1:15pm-3:15pm

Own Your Interview 12pm-1pm

Interviewing for Work (Masters, PhDs & PDFs) 1pm-4pm

Practice Your Interview 12pm-2pm

Finding Part-Time Work (Summer & Research) 1pm-3pm

Finding Full-Time Work 1pm-3pm

LinkedIn Lab 4pm-6pm

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Career Chat: Job Search Motivation 12pm-1pm

Networking to Find Meaningful Work (Masters. PhDs & PDFs) 1pm-3pm

Résumé & Cover Letter 2pm-4pm

February

Know Your Skills

10am-12pm

Talking to Professionals 2pm-4pm

I Need to Get a Job Club (4 Week Program) 10am-1pm

Résumé Blitz 12pm-4pm

New Grad Career Fair 11am-3:30pm

Applying for Faculty Positions (Masters, PhDs, & PDFs) 1pm-3pm

Finding Full-Time Work 2pm-4pm

Résumé Blitz 12pm-4pm

How to Market Your On-Campus Experience to **Employers** 2pm-4pm

Own Your Interview 1:30pm-2:30pm

Identifying Transferable Skills (Masters, PhDs & PDFs) 1pm-3pm

Practice Your Interview 2:45pm-4:45pm

Know Your Skills 12pm-2pm

career centre. CAREERSTART

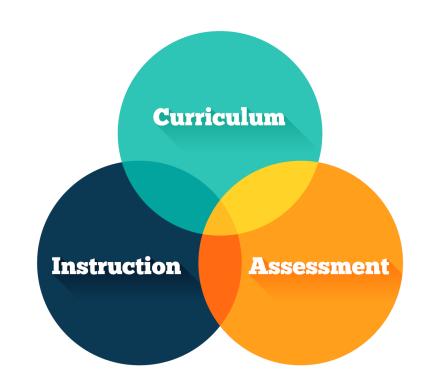
About Where are you in your job search? Select a category that applies to your job search stage. Each category addresses common career stages with several steps that include valuable resources available exclusively to University of Toronto students and recent graduates. Finding my Pursuing further Starting education purpose Learning new skills Networking Stuck

CAREER EXPLORATION & EDUCATION Student Life

Next Steps

- Tailoring pathways to different learning contexts
- Continue to test curriculum pathways with diverse student populations and integrating results
- Building assessment strategy to define assessment priorities and processes
- Refining our strategy when communicating to students (messaging, timing, triggers for engagement)









Questions?

Taking it Forward

 How might a Curriculum Framework support your team and department?

Hark won.

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