



Updating the First Nations, Inuit, and Métis Essential Skills Inventory Project

Presented by the Canadian Career Development Foundation

Canada

This project is
funded by the
Government of
Canada through the
Adult, Learning,
Literacy and Essential

Welcome and Introductions



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About FIMESIP

The project began in 2011 to identify markers of promising practice through the development of an online inventory of First Nation, Inuit, and Métis Essential Skills initiatives.

Now we are updating the online inventory and its tools, resources, and community.

FIMESIP 2011-2013

Goals

- Build an online inventory of ES practices and initiatives
- Research and named 'markers' of promising practice
- Highlight markers through in-situ Case Studies
- Increase capacity in the LES field by building an LES community of practice (CoP)

Outcomes

- Established the FIMESIP Website fimesip.ca
- A CoP of over 400 members
- An online inventory of 109 LES Initiatives
- 12 Markers of Promising Practice
- 10 Case Studies
- An online toolkit of tools, techniques and templates

FIMESIP Now

- Five year hiatus
- Main Objectives:
 - Update the Inventory
 - Develop a Self-Assessment Tool for the 12 Markers of Promising Practice
- Project Ends: May 2019



Then and Now: Project Goals



- Establish fimesip.ca as a knowledge sharing platform
- Build a Community of Practice that actively shares LES best practices
- Increase professional capacity of LES practitioners and LES training organizations

New Project Activities

- ✓ Form a National Advisory Group
- ✓ Redesign the FIMESIP website
- ✓ Create Self-assessment Tool based on the 12 Markers of Promising Practices
 - _ Renew the Community of Practice to 400+ members
 - _ Update inventory to 75+ initiatives
 - _ Highlight case studies and new initiatives
 - _ Share knowledge & best practices

National Advisory Group

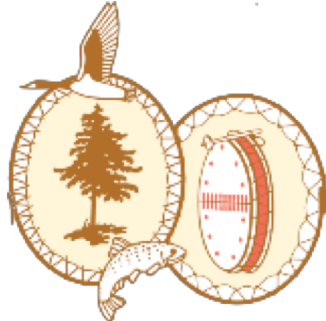


Aboriginal Essential Skills
Guiding Team



*Bridging
Concepts*

*Helping People & Ideas
Connect.*

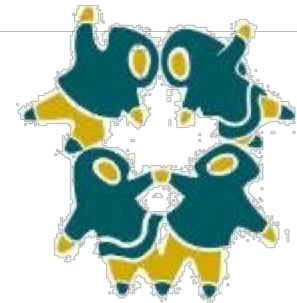


Cree Nation
Government



Literacy:
Learning for Life.

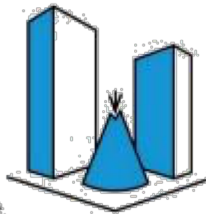
L'alphabétisation,
Une leçon pour la vie.



INUIT TAPIIRIT KANATAMI



Joint Economic Development Initiative



National Association
of Friendship Centres
Association nationale
des centres d'amitié



Rupertsland
Institute
Métis Centre of Excellence



The FIMESIP Website

fimesip.ca

The hub of the project – a platform for information sharing and for supporting the Community of Practice to learn about, integrate and implement promising practices.

FIMESIP

First Nations, Inuit and Métis
Essential Skills Inventory Project

[contact us](#)

[Project Self-Assessment](#)

[Submit Your Project](#)

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[Project Inventory](#)

[Case Studies](#)

[Markers of Promising Practice](#)



Extending Promising Practice: Updating the First Nations, Inuit, and Métis Essential Skills Inventory Project

FIMESIP aims to build a knowledge-sharing platform for individuals and organizations from across Canada working in literacy and essential skills (LES) for Indigenous people. This Community of Practice can use FIMESIP to share best practices, learn from each other's innovations, and support development of the field.

Community of Practice (CoP)

A listserv of 400 + individuals and organizations from across Canada recognized for their work in literacy and ES for Indigenous peoples.

As a member:

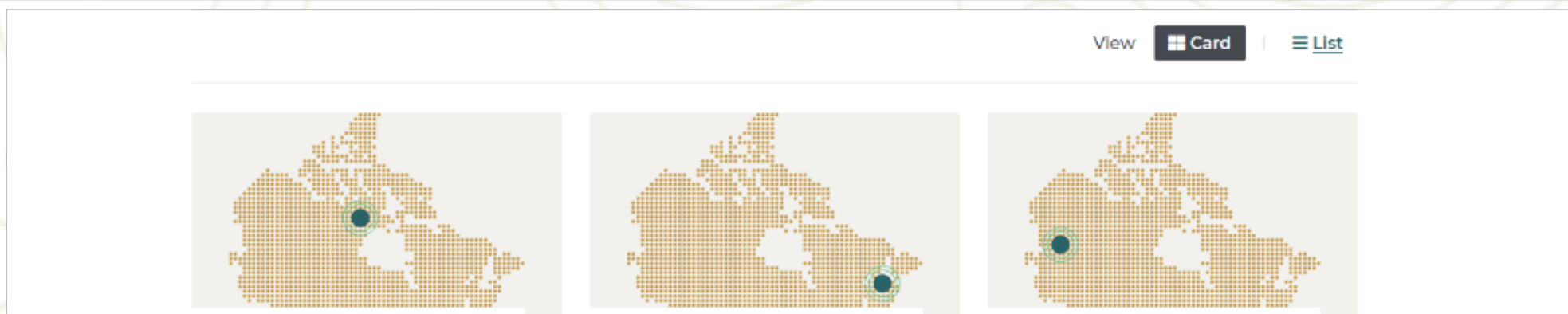
- Connect with LES professionals and organizations across Canada
- Share information and best practices
- Receive updates and information on the FIMESIP project
- Showcase your ES initiative as part of the online inventory
- Help identify other ES initiatives for the inventory
- Recommend other CoP members

To join the CoP:

- Visit fimesip.ca, and sign up for the CoP newsletter
- Contact us at info@fimesip.ca

Project Inventory

An online inventory of innovative ES programs and resources from across Canada, aimed at increasing employability and employment for Indigenous youth and adults living in diverse environments.



Inventory Entries

3 Types of ES Initiatives:

- Direct service programs
- Indirect service programs
- Resources

Settings: Urban, rural, remote,

Participants: Inuit, Métis, First Nations youth (15-30) and adults



Inclusion Criteria

The project must:

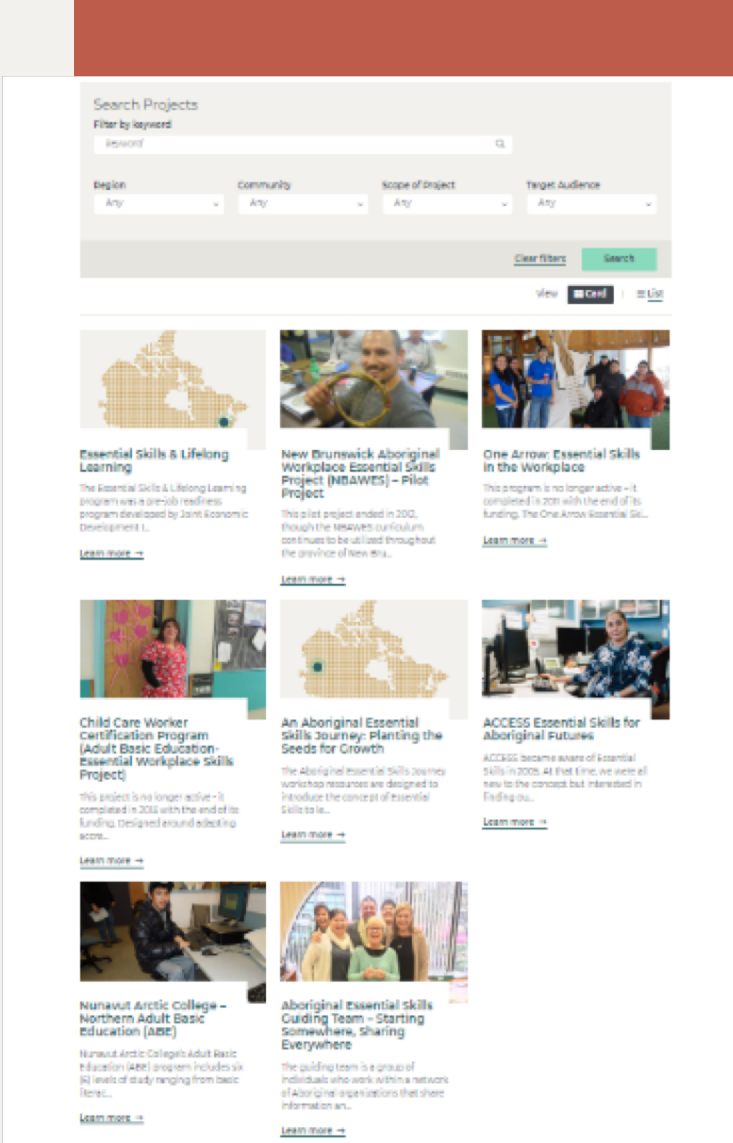
- ✓ Include First Nations, Inuit, and Métis youth and/or adult participants
- ✓ Have an Indigenous focus
 - Including role of language and culture
- ✓ Address at least any 3 of the 9 Essential Skills
 - May focus on 1 ES (if intake procedure permits 2+ ES to be addressed elsewhere)

The project may:

- ✓ Include any of the following ES activities: awareness-building, ES assessment, development of learning plans, development of ES tools and/or ES training/skills development.
- ✓ Include fly-in/remote, urban, or rural based initiatives
- ✓ Not yet be fully implemented, or may no longer be funded

Adding your Project to the Inventory

- 1) Check that your initiative meets the criteria
- 2) Go to fimesip.ca
- 3) Click Submit Your Project
 - Fill Online Form or
 - Download & Upload Form
- 4) Submission reviewed & published by CCDF



The screenshot displays the 'Search Projects' interface on the Fimesip.ca website. At the top, there is a search bar labeled 'Filter by keyword' with a search icon. Below it, there are four dropdown menus for filtering: 'Region' (set to 'Any'), 'Community' (set to 'Any'), 'Scope of Project' (set to 'Any'), and 'Target Audience' (set to 'Any'). A 'Clear filters' button and a green 'Search' button are located to the right of these filters. Below the search bar, there are two view options: 'View' and 'List'. The main content area shows a grid of project cards, each featuring a small image, a title, a brief description, and a 'Learn more' link. The cards include:

- Essential Skills & Lifelong Learning**: The Essential Skills & Lifelong Learning program was a pre-job readiness program developed by Joint Economic Development I. [Learn more →](#)
- New Brunswick Aboriginal Workplace Essential Skills Project (NBAWES) - Pilot Project**: This pilot project ended in 2002, though the resources curriculum continues to be utilized throughout the province of New Brunswick. [Learn more →](#)
- One Arrow, Essential Skills in the Workplace**: This program is no longer active - it completed in 2011 with the end of its funding. The One Arrow Essential Skills... [Learn more →](#)
- Child Care Worker Certification Program (Adult Basic Education-Essential Workplace Skills Project)**: This project is no longer active - it completed in 2013 with the end of its funding. Delivered around editing... [Learn more →](#)
- An Aboriginal Essential Skills Journey: Planting the Seeds for Growth**: The Aboriginal Essential Skills Journey workshop resources are designed to introduce the concept of Essential Skills to... [Learn more →](#)
- ACCESS Essential Skills for Aboriginal Futures**: ACCESS became aware of Essential Skills in 2006. At that time, we were all new to the concept but interested in finding out... [Learn more →](#)
- Nunavut Arctic College - Northern Adult Basic Education (NABE)**: Nunavut Arctic College's Adult Basic Education (ABE) program includes six (6) levels of study ranging from basic literacy... [Learn more →](#)
- Aboriginal Essential Skills Guiding Team - Starting Somewhere, Sharing Everywhere**: The guiding team is a group of individuals who work within a network of Aboriginal organizations that share information on... [Learn more →](#)

12 Markers of Promising Practice

The 12 Markers of Promising Practice are evidence-based practices.

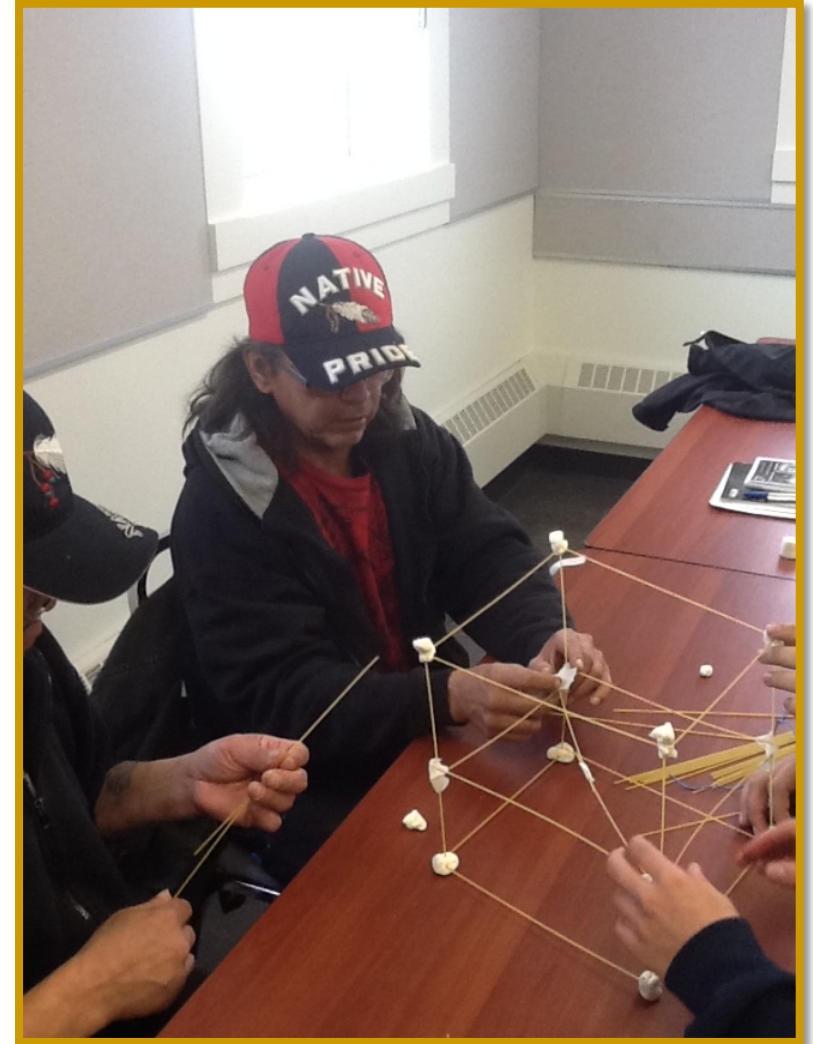
Research and case studies conducted as part of FIMESIP demonstrated how these markers contributed to the success and overall impact of First Nations, Inuit, Métis essential skills initiatives.

12 Markers of Promising Practice

1	First Nations, Inuit, and Métis control and ownership of their own Education and Training Initiatives	7	Principles of Adult and Indigenous Learning
2	Partnerships	8	Culture, Language, and Traditions
3	Working with and in the Community	9	Employer Involvement and Direct Workplace Experience
4	Learner-Centred Approach	10	On-going Communication
5	Holistic Approach to ES Program Delivery	11	Established Evaluation Criteria and Methods
6	Experienced and Knowledgeable Staff	12	Promotes the Business Case

Case Studies

- Reviewed in-situ
- Demonstrate what the markers look like in practice
- Present effective and innovative models of practice
- Included their recommended resources



Case Study Learnings

- The markers are echoed in the case studies
- Training must have Indigenous Learning precepts and principles
- Training or resource are tailored to the audience (modification and adaptation key element)
- Where the classroom is/isn't makes a difference
- Although the programs were tailored to the participants they could be adapted elsewhere
- Evaluation and the business case goes hand-in-hand
- True learner-centred approaches have life-changing impact on participants

Promising Practices Self-Assessment Tool

- Operationalizing the 12 Markers of Promising Practice
- Series of descriptive indicators for each Marker
- ES initiatives can use the tool to assess their projects, to identify program strengths and gaps.
 - Use it as an evaluation tool for Funders
- Includes “how to” guide for users
- Available at fimesip.ca
 - Click on *Project Self-Assessment*



Promising Practices Self-Assessment Tool

Marker 1: First Nations, Inuit, and Metis control and have ownership of First Nations, Inuit, and Métis education and training

Indicators of good practice	Rating			
	Not started 0	Under way 1	In Place 2	N/A
ES training needs are identified by FIM organization/community				
Development, design, management and implementation of our initiative is led by FIM organization or community				
FIM organizations , community members, and/or Elders are consulted with and are involved in all aspects of the of our initiative (development, design, delivery)				
FIM community members and/or Elders are included on the initiative's Advisory Boards, Board of Directors, and/or Steering Committees				
Total Score				

Activities & Discussion

Questions & feedback on website

FIMESIP Webinars

Our Next Webinar

Topic: Profiling Your Initiative | Essential Skills Expertise in Action

Date: Feb. 20th, 12:00 -1:00 pm EST

Registration: Register for free at fimesip.ca

Webinars

We offer free webinar training for essential skills professionals.

[🔗 Signup for webinars](#)

Join the Community of Practice

Email

Signup

Canada

This project is funded by the Government of Canada's Office of Literacy and Essential Skills

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Thank You!
