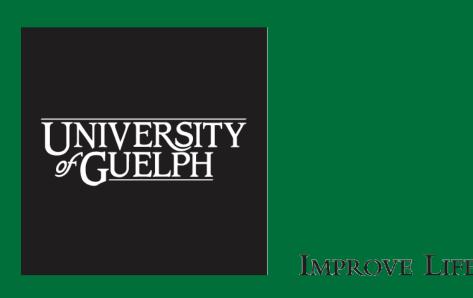


# Not Just Practice: How University Students Cope with Interview Anxiety



Irene Zhang, BA; Deborah Powell, PhD University of Guelph, Canada

### **INTRODUCTION**

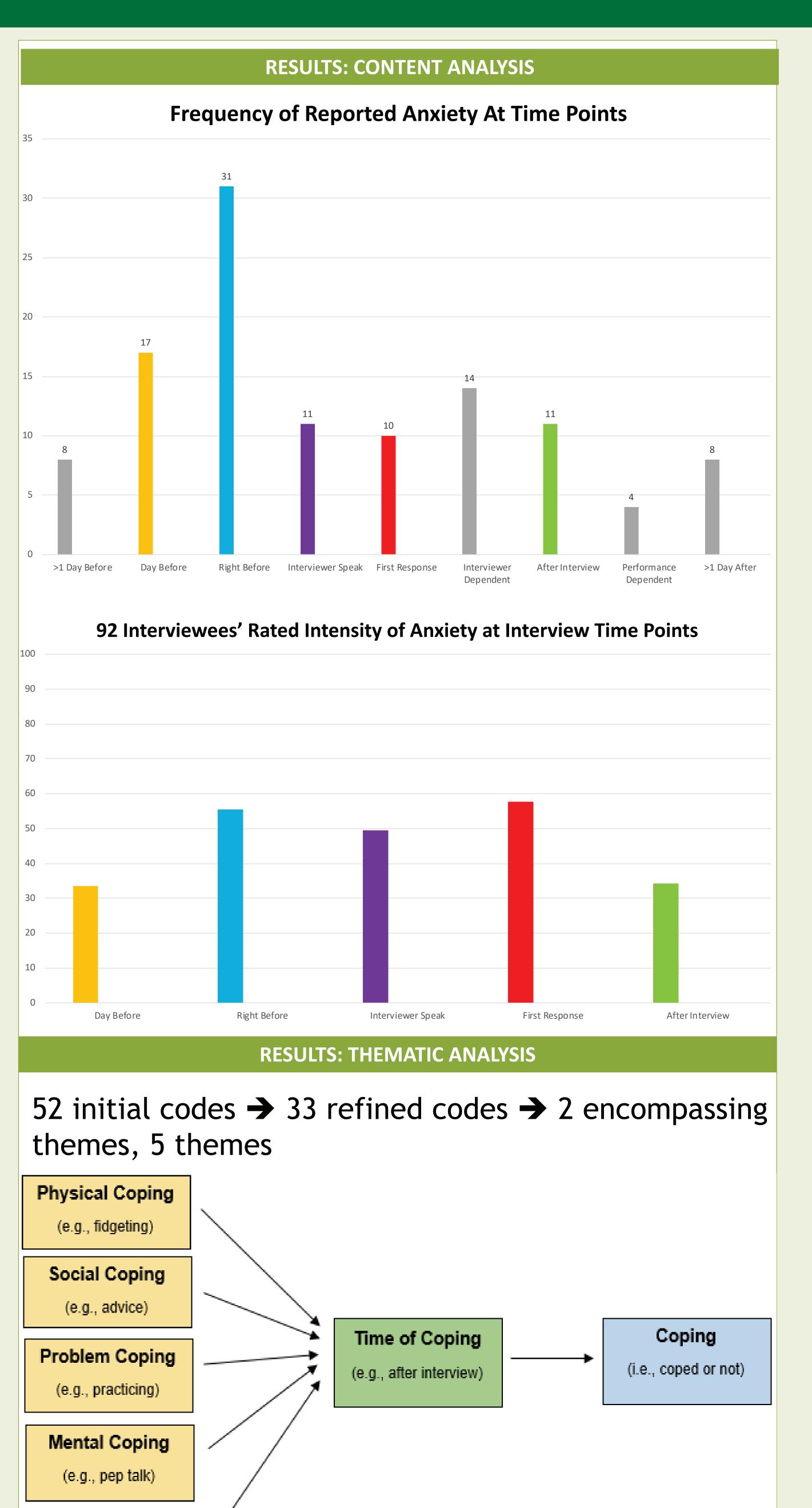
- Interview anxiety refers to "feelings of nervousness or apprehension" (McCarthy & Goffin, 2004; p. 616) that only emerge in a job interview context
- Coping is a cognitive and/or behavioural response to manage or reduce anxiety
- Previous quantitative studies on coping with job interview anxiety looked at gender differences in coping (Feiler & Powell, 2013, Feeney, McCarthy, & Goffin, 2015), the efficacy of problem-focused versus emotion-focused coping strategies (Feeney et al., 2015), and used social anxiety coping methods as interventions to reduce interview anxiety (Feiler & Powell, 2016)
- Questions remained about patterns of coping over time (e.g., what about *after* the interview?), and if coping occurs consistently whenever anxiety does

#### **RESEARCH QUESTIONS**

- 1. When do students experience interview anxiety?
- 2. How do students cope with interview anxiety?

#### **METHODS**

- Qualitative content and thematic analysis (Braun & Clarke, 2006)
- 10 semi-structured interview focus groups conducted in March 2019, each lasting 1 hour with 2-5 participants
- Total sample: 33 undergraduate and graduate students from the University of Guelph
- Three questions analyzed from focus groups:
  - 1. Would these feelings or thoughts [of anxiety] you mentioned change as you are in the middle of the interview? What about after the interview?
  - 2. Some of you have mentioned you feel anxious. Could you describe this anxiety more? When would you say you start feeling anxious, and when does the anxiety stop?
  - 3. When you feel anxious about interviews, how do you cope with it? When do you cope with it?
- Content analysis of first two questions to answer RQ1; thematic analysis of last question to answer RQ2



For textual data, please see handouts provided by Irene

Attitudes

(e.g., ease of use)

#### CONCLUSIONS

- Content analysis offered more nuance than previous descriptive statistics, notably:
  - Anxiety during interview can be *dependent on* interviewees' rapport with the interviewer
  - Anxiety after interview can be dependent on interviewees' perceived performance
- Participants most frequently reported feelings of anxiety right before the interview and day before, but also were anxious during the interview depending on how they did
- Anxiety can persist into the actual interview with similar intensity
- Coping, or a lack thereof, is typically linked to time points in the broader interview process
- Preferred coping strategies differ by time in interview (i.e., spanning from night before to after the interview)
  - Participants were most likely to use problem coping before, social and mental coping at all time points, and physical coping during the interview
  - Participants expressed attitudes about difficulty of coping in a subtle manner during the interview

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To learn more about interview anxiety research, you can find the Guelph Selection Lab on Twitter (@InterviewGuelph) and on our University of Guelph website.

Irene can be contacted by Twitter (@\_irenezhang), LinkedIn (ireneyzhang), and email (izhang@uoguelph.ca)